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## PROCESS, FACTOR AND ACQUISITIONOF ARABIC AS L2 FOR NON-NATIVE CHILD

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## **ABSTRACT**

In this writing has a background about the unique phenomenon that is occurred on acquiring Arabic as L2 toward the children who actually are not the native of Arabs. The focus of this discussion is placed on Arabic acquisition as L2 for a child. In its learning, using a game system as the teaching method is very suitable used. So that the game is being more interesting then it can be varied in the form of group, pair, or individual learning. Arabic actually has four skills and each skill has its own method in teaching. They are learning a speaking skill through Muhadatsah, Listening skills through contrastive pairs or minimals pairs, reading skills through al-Muwassa'ah and writing skills can through alinsya 'at-tahriry

KEYWORDS: L2 Acquisition, Process, Factor, Arabic Acquisition